Grange Infant School

Statement of Spiritual, Moral, Social and Cultural Education

2016-17

SMSC at Grange Infant School :

The Spiritual, Moral, Social and Cultural (SMSC) development of our students has always been at the heart of the education offered at Grange Infant School. Our approach to SMSC is embedded in the ethos of mutual respect, partnership working and collaboration; an approach that we believe is fundamental to a full and positive participation in life in modern Britain.

At Grange Infant School, children will have the opportunity to:

Share their achievements and successes with others

Talk about their personal experiences and feelings

Express and clarify their own ideas

Speak about the different events appropriate to their age

Learn about families and relationships within

Consider the needs and behaviours of others

Show empathy

Develop self-esteem and a respect for others

Develop a sense of belonging

We support the spiritual development of our pupils to enable them to develop their:

Self- esteem and early skills of critical thinking and independent thought, ability to be reflective about their own beliefs, religious or otherwise and discuss feelings and responses to experiences that inform their perspective on life. To develop their interest in and respect for different people's faiths, feelings and values, sense of enjoyment and fascination in learning about themselves, others and the world around them. Our children will have the opportunity to experience moments of stillness and reflection

We support the moral development of our pupils to enable them to develop their:

ability to recognise the difference between right and wrong, and to apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England;

understanding of the consequences of their behaviour and actions; and interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and show consideration for the viewpoints of others on these issues.

Our pupils will show respect for the environment and all living things

We support the **social development** of our pupils to enable them to develop their:

use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds;

willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively;

acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs;

We support the cultural development of our pupils to enable them to develop their:

understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others;

understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain;

knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain;

willingness to participate in and respond positively to artistic, sporting and cultural opportunities;

interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity,

tolerance towards different religious, ethnic and socio-economic groups in the local, national and global communities.

These are the skills and attitudes we believe will allow our students to participate fully in and contribute positively to life in modern Britain.

Practical activities at Grange Infants School which help develop SMSC:

- Work together in a variety of groups, partners, teams (eg talking partners, clubs including breakfast/Forces club)
- Begin to take responsibility e.g. taking registers, School Council, Buddy system for new entrants, walking new year R parents around the school on transition days, working towards the civic award)
- Create their own class charters
- Show appreciation for the success and performances of others
  e.g. celebration assemblies on Fridays and end of year performances

- Celebrate the arts from around the world e.g. singing, artwork, dance.
- Participate in a variety of educational visits and welcome visitors to the school day *See additional information for each year group*

- Enjoy a range of live performances
- Use assemblies to explore a range of themes, festivals, cultures and religions *See separate assembly files*
- Be exposed to stories and literature from different cultures
- Resources e.g. role play will include resources representing different cultures
- Learn songs and chants from around the world
- Learn about the contributions to our local community and society that people famous and not famous have made e.g. Florence Nightingale, The Airman of Grange Airfield
- Have many opportunities to engage in extra -curricular activities at lunch time including recorders, and choir, as well as a range of after school provision run by volunteers which include (science, art, pottery, tennis, cooking, busybee and football)
- The year 2 Listen 2 Me music scheme which has seen children being taught the ukulele and Samba drumming.
- The Year 2 Civic Award which is linked to the Duke Of Edinburgh Scheme and helps children to support the school and local community through voluntary work such as cleaning at home and rubbish collection at school.
- The Respect award and presentation with the mayor at the town hall

Links with the wider community:

- Close links with parents, formalised in the home school agreement (eg visits to families' homes before Yr R pupils start
- Visitors are welcome to the school having completed all the relevant safeguarding checks
- Close links with the local church are fostered and the school hosts the Champions group (Christian after school club) twice a week
- Children engage in charity fund raising for local needs and beyond – this includes Hampshire Autistic Society and Red Nose Day
- The home-school agreement supports the development of effective partnerships with home and school

- Children are taught and encouraged to look after their local environment and be aware of the wider environment and the effect we have on it (e.g. Year R's recent trip to the Sea Life Centre, dangers of litter to marine life, walks to wild grounds and local parks etc

Monitoring and evaluation:

- SMSC provision will be monitored by planning review, curriculum review, observing teaching and learning, discussions at staff and governor meetings