"At Grange Infant School we offer an inclusive, engaging, respectful environment which embraces individuality and develops confident pupils with a love for learning. We believe in promoting British Values and providing opportunities for every individual to make outstanding progress and reach high levels of achievement across the curriculum."



# **Achievement**

In our school we expect learners to achieve across all areas of the curriculum.

We want them to be ambitious for themselves and celebrate personal achievements.

#### <u>I will</u>:

- Make my best effort and accept challenges
- Work hard to finish my work
- Listen to instructions
- Take care and have pride in my work
- Manage my distractions
- Be absorbed and persevere
- Understand work my next step should and work hard to achieve it
- Revise my work if I need to
- Collaborate or work independently



- Have high expectation for my learning
- Give clear explanations and share success criteria
- Encourage and praise me
- Celebrate my successes
- Give me exciting and interesting learning opportunities through a varied curriculum
- Understand what I know now and what I need to learn next
- Listen to me
- Give me helpful feedback and time to revise my work

- Support me with my homework and reading
- Encourage my to do my best
- Listen to me when I talk about my day
- Talk to my teacher, come to parents' meetings and be aware of my current needs and strengths
- Celebrate my successes
- Attend school events where possible



# **Behaviour**

# In our school we will behave appropriately and follow the school's behaviour system at all times

## I Will:

- Make my best effort and accept challenges
- Work hard to finish my work
- Listen to instructions
- Take care and have pride in my work
- Manage my distractions
- Be absorbed and persevere
- Understand work my next step should and work hard to achieve it
- Revise my work if I need to
- Collaborate or work independently

## My Teacher will

- Have high expectation for my learning
- Give clear explanations and share success criteria
- Encourage and praise me
- Celebrate my successes
- Give me exciting and interesting learning opportunities through a varied curriculum
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- Support me with my homework and reading
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- Talk to my teacher, come to parents' meetings and be aware of my current needs and strengths
- Celebrate my successes
- Attend school events where possible



# **Care**

#### I Will:

- I will care about all the people in my school
- Listen to others
- Care about others' feelings and opinions
- Care about others
- Care about things in my school
- Keep my school tidy
- Look after my books
- Bring the right things to school
- Care about my behaviour and the consequences of my actions
- Be kind to others
- Care about my learning and the learning of others
- Take pride in my learning and keep it neat
- Do my best in everything I do

## **My Teacher will:**

- Care about me
- Care about helping me to do my best in every aspect of my learning
- Care about my family and my friends
- Care about my interests, talents and hobbies
- Care about my happiness and well being

- Care about getting me to school on time and ready to learn
- Care about my learning and progress
- Care about telling the school the things they need to know
- Care about making time to help me with my homework



# **Independence**

In our school we will have our own beliefs and viewpoints. We will be confident to work independently and be absorbed in our learning. We will be responsible for making our own learning and behaviour choices.

#### I Will:

- Choose my own tools for the job and capitalise on the resources available to me
- Listen to and follow instructions
- Manage my distractions
- Follow the school's behaviour system
- Be productive
- Meet my teachers' expectations
- Talk about my next steps in learning and know
- how to be successful
- Take responsibility for my belongings and those
- of the school
- Have a growth mind set and persevere with all of my learning



## My Teacher will:

- Teach me the skills to be independent
- Make sure tools are accessible and relevant to my learning
- Give me clear instructions
- Set clear expectations and next steps that will help me move forward in my learning
- Ensure that I understand the school's behaviour system
- Celebrate my achievements and tell me when I have been successful
- Be proud of my independent learning

- Take an interest in my learning
- Read curriculum overviews and letters so they can provide me with independent opportunities at home
- Support me with my learning at home
- Make sure I have everything I need for the school day
- Encourage my self -help skills such as getting dressed and packing my bag for school
- Label my clothes clearly to help me look after my belongings

# **Respect**

In our school, we will be good listeners collaborate with others, accept other people's ideas and opinions, take care of our environment and property, embrace diversity and follow the British Values.

### I Will:

- Follow the school's behaviour system
- Be kind to others
- Listen to and value other people's ideas, thoughts and opinions
- Share and take turns
- Look after our environment
- Look after the school and other people's property
- · Respect other children's right to learn
- Share worries with adults and ask questions so that they can help me
- Speak politely and do not interrupt anyone when they are talking



### **My Teacher Will:**

- Listen to everyone and value people's ideas, thoughts and opinions
- Be consistent and fair
- Look after our environment
- Look after our school and other people's property
- Communicate rules and boundaries clearly
- Recognise all achievements and individuality
- Respond to concerns and questions promptly and respectfully from both children and parents
- Speak politely

- Listen to everyone and value people's thoughts and opinions
- Look after our environment
- Look after our school and other people's property
- Promote and support the school's behaviour system, being consistent and fair
- Support and encourage learning at home
- Communicate any concerns and questions to adults in school promptly
- Speak politely