



Date 18.1.21	S1.LO: Participate in discussions, roleplay/improvisations and debates. LO: Consider and evaluate different viewpoints, attending to and building on the contributions of others. LO: Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales.	Teacher /TA initials <div></div>
Context - Fairy Tales		
		I / S / G / WC
My spellings for this week are;		
has do to is we		
Look on Dojo to hear the Wolf tell the true story of the Three Little Pigs .		

Do you think the wolf is good or bad?

Do you think he is telling the truth?

What 2 questions would you ask him to find out if he is telling the truth or not?

Send your questions to your teacher and she will ask the wolf.


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Context - Fairy Tales		
		I / S / G / WC
My spellings for this week are;		
love ask our today want your		
Look on Dojo to hear the Wolf tell the true story of the Three Little Pigs.		

Do you think the wolf is good or bad?

Do you think he is telling the truth?

What 3 questions would you ask him to find out if he is telling the truth or not?

Send your questions to your teacher and she will ask the wolf.

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Context - Fairy Tales		
My spellings for this week are; love ask our today want your (If I am successful with these words this week, I will be given some more challenging ones, see below)		
Look on Dojo to hear the Wolf tell the true story of the Three Little Pigs.		

Do you think the wolf is innocent or guilty? Why do you think this?

What 4 questions would you ask him to find out if he is telling the truth or not?

Send your questions to your teacher and she will ask the wolf.

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Context - Fairy Tales		

My spellings for this week are;

door, floor, poor, kind, mind, child, old cold, told, every

Look on Dojo to hear the Wolf tell the true story of the Three Little Pigs.



Do you think the wolf is innocent or guilty? Why do you think this?

What 5 questions would you ask him to find out if he is telling the truth or not?

Send your questions to your teacher and she will ask the wolf.

Monday's 18-1-21 extra spelling challenge. –er and –est

This week we are going to think about the rules for adding the suffix –er and –est to root words.

Can you explain to a grown up what happens to the meaning of the adjective when –er or –est is added on?

There are lots of words (adjectives) you add – er or –est to and luckily they have the same rules.

Today's rule- some adjectives you just add –er or est to

Today write the root words in the boxes

quicker, taller, smallest, shortest, higher, sweeter, smoothest.

-er	-est