Date - 20.1.21 Context- Multiplication & division

L.O: To double and halve.

LO: To count in 2s.

	Independently Skills practice I practised this skill by myself after I was taught how to do it or after we talked about how to do it well.	**OR** Guided I needed a lot of support with … I was supported at times with … I needed no help at all.	Teacher / TA/ Supply ☐	tools used

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

How many ears are there?

a) _____ x _____ = _____

b) _____ x _____ = _____

Make some bottle top counters to order your 2s.

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a) _____ x _____ = _____

b) _____ x _____ = _____

c) _____ x _____ = _____

d) _____ x _____ = _____

Make some bottle top counters to order your 2s.

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L.O: To double and halve.

LO: To recognise multiplication as repeated addition.

LO: To multiply using arrays.

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Double these numbers	Halve these numbers
Double 4 =	Half of 10 = _____
Double 3 =	Half of 8 = _____
Double 2 =	Half of 2 = _____
Double 5 =	Half of 6 = _____
Double 1 =	Half of 4 = _____

Snow white gives each dwarf a bag of 2 apples. Can you help her count the apples.

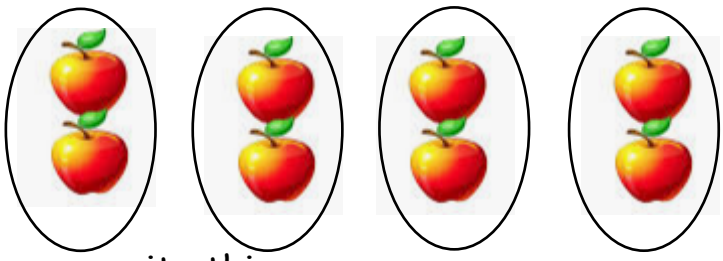
We can use multiplication to help us with repeated addition.

So instead of saying

1. 2 + 2 + 2 + 2 =

This is the same as 4 groups of 2 =

We can work this out by drawing a line around each vertical group (Each group is called an array)



We can write this as

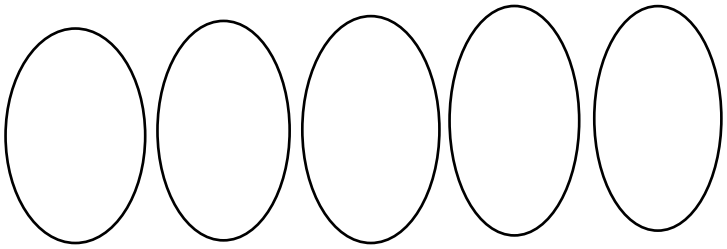
4 x 2 = 8

It is really important that the number of groups is written first and the number in each group is written second in the sentence.

Now write these sentences as multiplication sentences and **draw out the groups** of apples to solve each one.

1. 2 + 2 + 2 + 2 + 2 =

   5 x 2 =



2. 2 + 2 + 2 + 2 + 2 + 2 + 2 =

   ___ x 2 =

3. 2 + 2 + 2 =

   ____ x ____ =

4. 2 + 2 + 2 + 2 + 2 + 2 =

   ____ x ____ =

5. 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =

   ___ x 2 =

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Double 4 =	Half of 10 = _____
Double 7 =	Half of 18 = _____
Double 9 =	Half of 12 = _____
Double 5 =	Half of 16 = _____
Double 6 =	Half of 14 = _____

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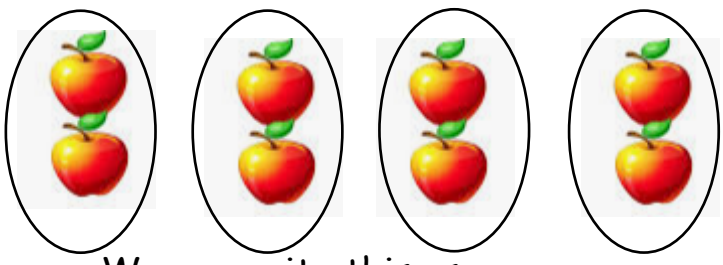

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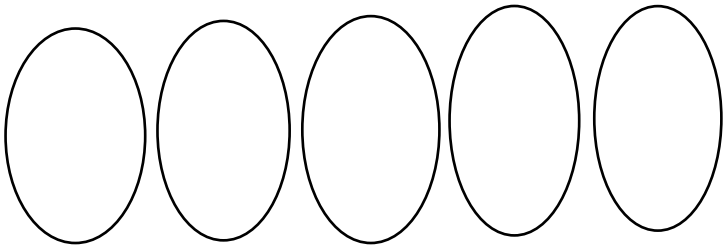


2. 2 + 2 + 2 + 2 + 2 + 2 + 2 =

   ___ x 2 =

3. 2 + 2 + 2 =

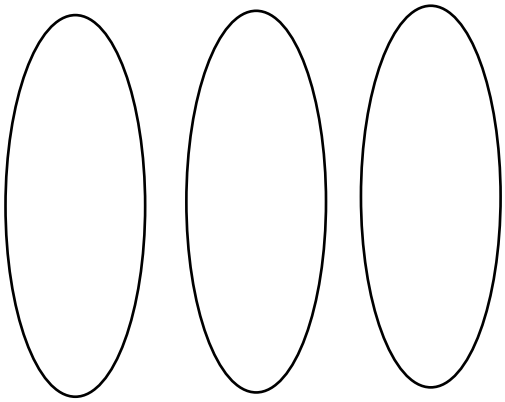
   ____ x ____ =

4. 2 + 2 + 2 + 2 + 2 + 2 =

   ____ x ____ =

Can you work out what has changed and how we should write this sentence now?

5. 5 + 5 + 5 =

   _____ x _____ =

   Use the groups to help you.