

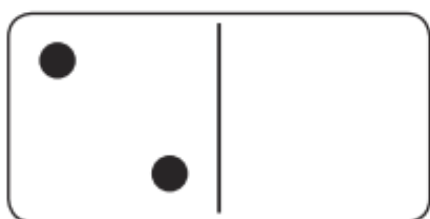
Date - 21.1.21 Context- Multiplication & division

L.O: To double and halve to 10

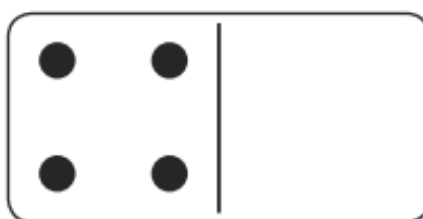
LO: To count in 2s.

	<u>Independently</u> Skills practice I practised this skill by myself after I was taught how to do it or after we talked about how to do it well.	<u>OR Guided</u> I needed a lot of support with ... I was supported at times with ... I needed no help at all.	Teacher / TA/ Supply <input data-bbox="1082 383 1160 450" type="checkbox"/>	tools used
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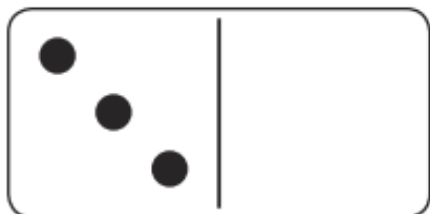
Double Dominoes to 10



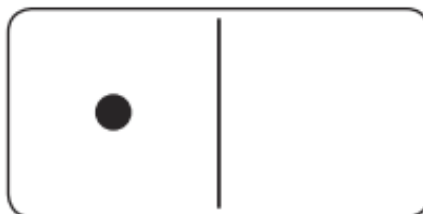
Double 2 is _____ .



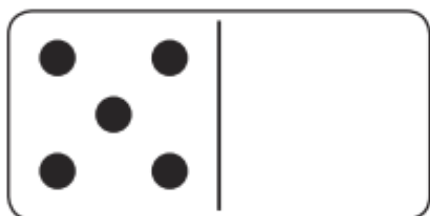
Double 4 is _____ .



Double 3 is _____ .



Double 1 is _____ .



Double 5 is _____ .



Double 0 is _____ .

Now draw some of your own dominoes and double them.

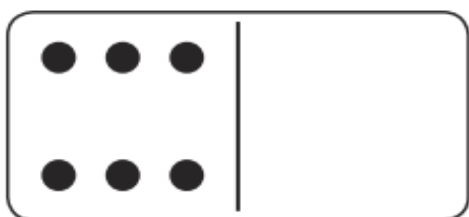
Date - 21.1.21 Context- Multiplication & division

L.O: To double and halve to 20

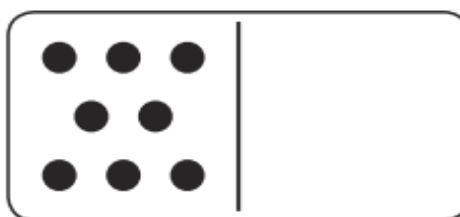
LO: To count in 2s.

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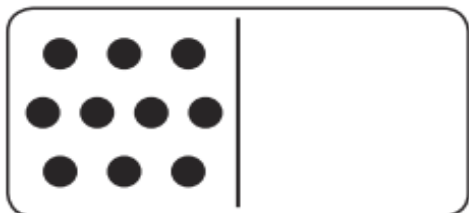
Double Dominoes to 20



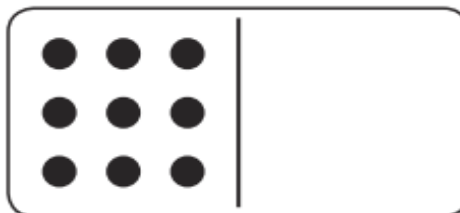
Double 6 is _____.



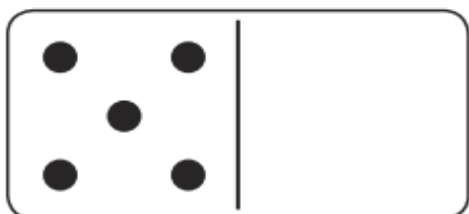
Double 8 is _____.



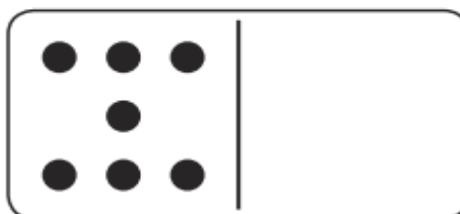
Double 10 is _____.



Double 9 is _____.



Double 5 is _____.



Double 7 is _____.

Now draw some of your own dominoes and double them.

Date - 21.1.21 Context- Multiplication & division

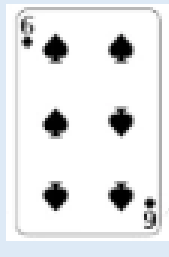
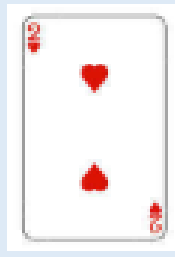
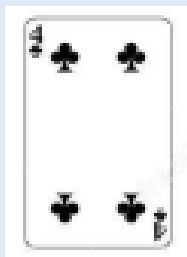
L.O: To double and halve.

LO: To recognise multiplication as repeated addition.

LO: To multiply using arrays.

	<u>Independently</u> Skills practice I practised this skill by myself after I was taught how to do it or after we talked about how to do it well.	<u>OR Guided</u> I needed a lot of support with ...	CT/ TA	tools used
		I was supported at times with ...	<input type="checkbox"/>	
		I needed no help at all.		

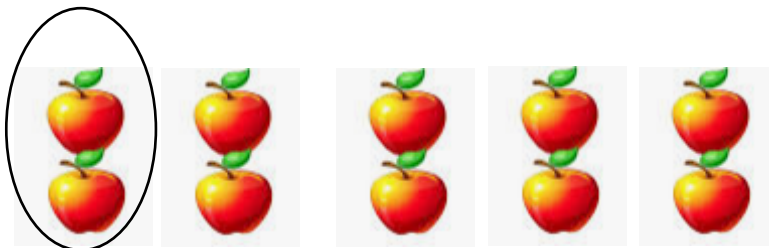
Pick a card then use this number to practise doubling and halving.



Today Snow white gives each dwarf a bag of 2 apples.
Here are the bags of apples. Can you write the sentences to match and solve the calculation?
Eg. Draw round each group and write the number sentence below.



1.



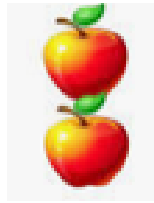
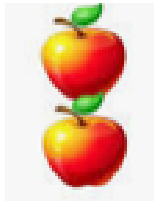
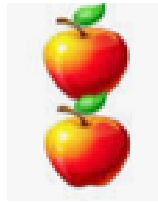
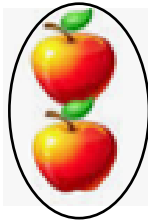
5 groups of 2 =

_____ × _____ =

It is really important that the number of groups is written first and the number in each group is written second in the sentence.

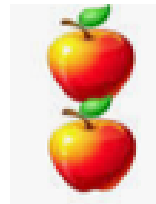
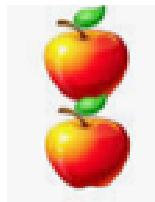
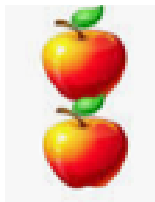
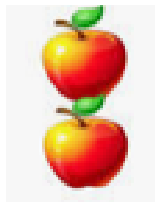
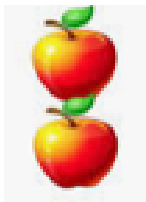
Now draw round each group and write the number sentence below.

1.



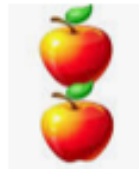
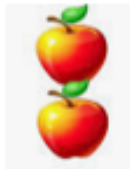
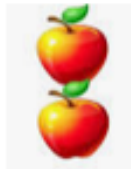
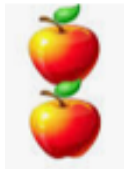
$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

2.



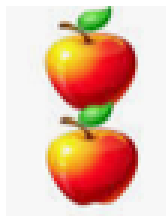
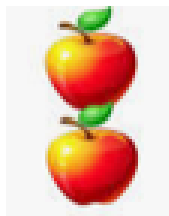
$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

3.



$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

4.



$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

Now try more groups of 2.

Date - 21.1.21 Context- Multiplication & division

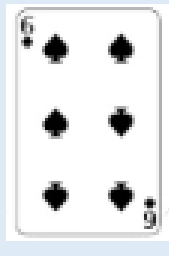
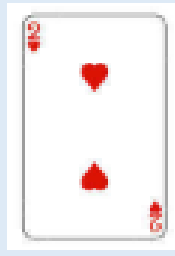
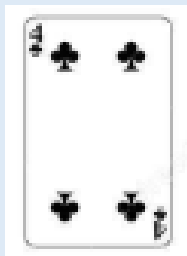
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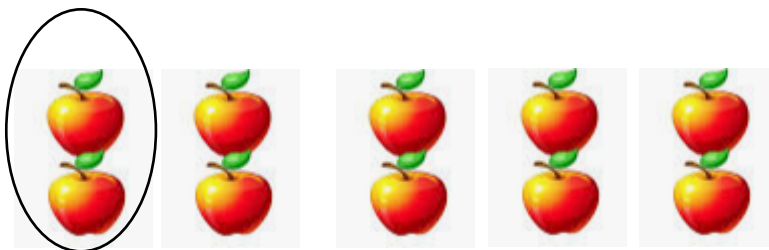
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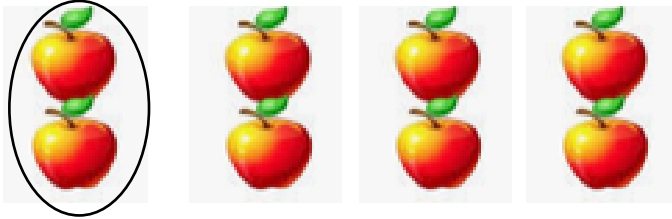
_____ × _____ =

Always draw vertically around the groups as this will help later.

It is really important that the number of groups is written first and the number in each group is written second in the sentence.

Now draw round each group and write the number sentence below.

2.



$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

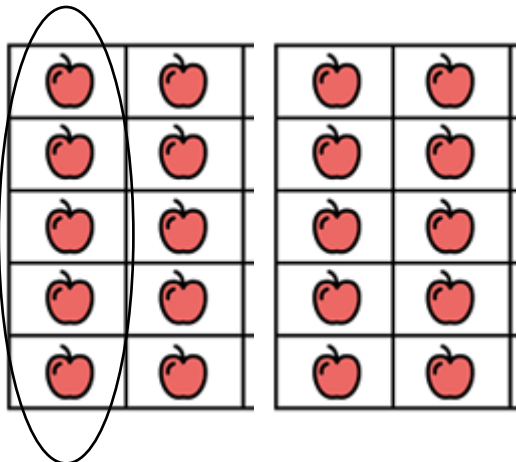
3.



$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

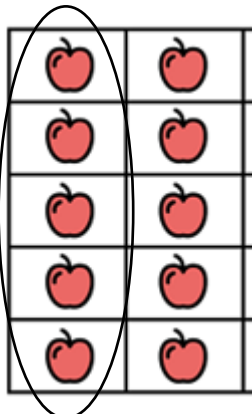
How does this change your number sentence?

4.



$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

5.



$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

Now try some more of your own in groups of 2 or 5s.