Date - 26.1.21   Context- Multiplication & division

L.O: To halve mentally and by doing jottings .
LO: To recognise dividing by 2 as halving.
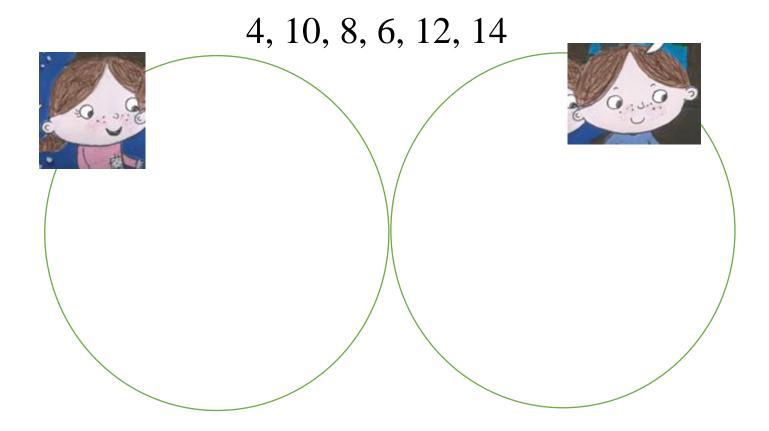
	Independently Skills practice I practised this skill by myself after I was taught how to do it or after we talked about how to do it well.	OR Guided I needed a lot of support with … I was supported at times with … I needed no help at all.	Teacher / TA/ Supply	tools used

If you are not familiar with the story of Hansel and Gretel, watch it here.
https://www.youtube.com/watch?v=wDQib9yeEn0

Hansel and Gretel have some white pebbles. **They share them out fairly between themselves**.

Use counters, pebbles or lego bricks to share out these numbers between Hansel and Gretel (into 2 groups)

4, 10, 8, 6, 12, 14

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L.O: To halve mentally and by doing jottings or using resources.
LO: To recognise dividing by 2 as halving.

	Independently Skills practice I practised this skill by myself after I was taught how to do it or after we talked about how to do it well.	**OR** Guided I needed a lot of support with … I was supported at times with … I needed no help at all.	CT/ TA	tools used

Halve these numbers

10   8   2   6   4

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Hansel and Gretel have some white pebbles.
They share them out fairly between themselves.

For example, if they had 12 pebbles altogether they would get 6 each.

Investigate and explore how many pebbles the children could have and how many there would be altogether. Halve the numbers below. What pictures could you draw? What sentences would you write?

1. If they started with 10, how many would they get each?
2. If they started with 8, how many would they get each?
3. If they started with 12, how many would they get each?
4. If they started with 18, how many would they get each?
5. If they started with 14, how many would they get each?
6. If they got 5 each, how many did they start with?
7. If they got 6 each, how many did they start with?

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L.O: To halve mentally and by doing jottings .
LO: To recognise dividing by 2 as halving.

Halve these numbers

10   8   12   16   14   18   20   22

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Hansel and Gretel have some white pebbles.

They share them out fairly between themselves.

> For example, if they had 12 pebbles altogether they would get 6 each.

Investigate and explore how many pebbles the children could have and how many there would be altogether. **You choose your numbers**.
How could you write this down? What if they had 20 altogether?
What if they had 8 each?

Have fun exploring. You should aim to try with at least 8 numbers.

Extra challenge . Did you discover that you couldn't halve numbers ending in 1,3,5,7 or 9?
Can you explain why this is?