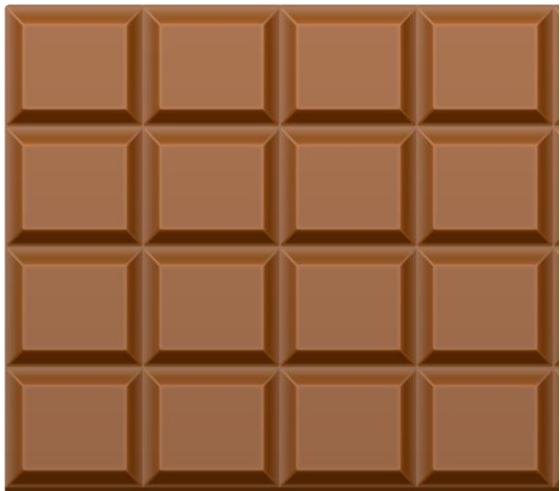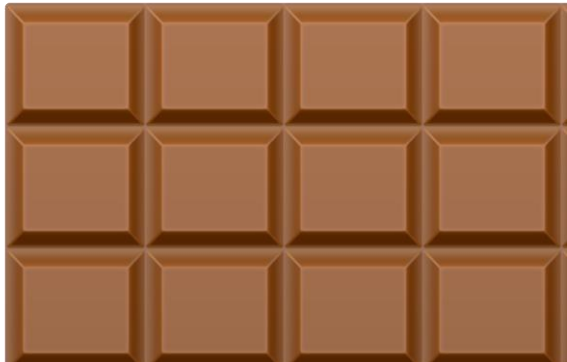Date: 05-02-21   Context- a fair feast .
L.O: To solve problems involving fractions of numbers and relating it to division.

Today is National Number day.
How many numbers can you spot in your house?
How many numbers can you spot in a minute?

Draw on the chocolate bars to find out the answers to these problems.

	½ of 8 is _____ ¼ of 8 is _____
	½ of 16 is _____ ¼ of 16 _____
	½ of 12 is _____ ¼ of 12 is _____

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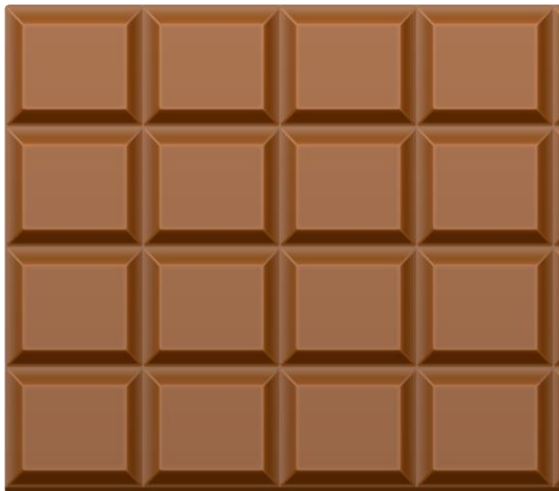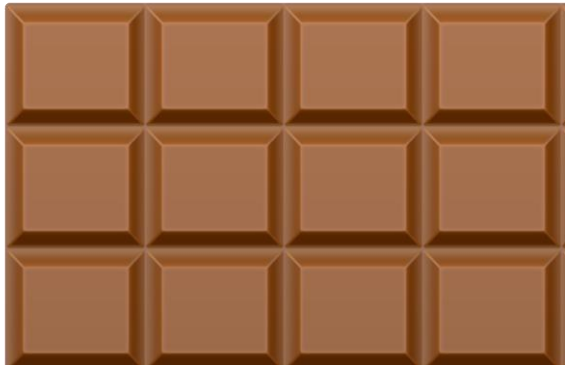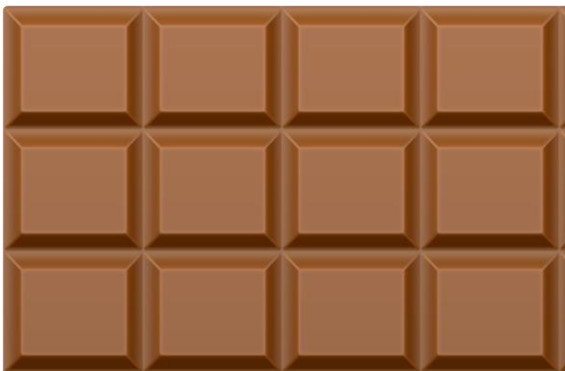|	
	½ of 8 is _____ ¼ of 8 is _____ 2/4 of 8 is_____
	½ of 16 is _____ ¼ of 16 _____ 2/4 of 16 is _____
	½ of 12 is _____ ¼ of 12 is _____ 2/4of 12 is_____

Date: 05-02-21   Context- a fair feast .
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	Key task follow up	I needed a lot of support with	Teacher / TA/ Supply
	Independently Collaboratively	I was supported at times with I needed no help at all.	

Today is National Number day.
How many numbers can you spot in your house?
How many numbers can you spot in a minute?

Draw on the chocolate bars to find out the answers to these problems.
Use the bar models to help you see how fractions are like division.

½ of 16 is _____
¼ of 16 _____
2/4 of 16 is _____
¾ of 16 is _____

16			

½ of 12 is _____
¼ of 12 is _____
2/4of 12 is_____
¾ of 12 is _____

12			

Date: 05-02-21   Context- a fair feast .
L.O: To solve problems involving fractions of numbers and relating it to division.

Today is National Number day.
How many numbers can you spot in your house?
How many numbers can you spot in a minute?

Draw on the chocolate bars to find out the answers to these problems.
Use the bar models to help you see how fractions are like division.

½ of 24 is _____

¼ of 24 _____

2/4 of 24 is _____

¾ of 24 is _____

24			

1/3 of 24 is ___
2/3 of 24 is ___
3/3 of 24 is ___

24		

Explain what you notice. Was it easier to draw on the shape or to do jottings?