

## Session 4

Date 11/01/21

Context - Fairy Tale Poetry

Gold/White/ lime/Gems - Independent

Green/Orange/ Turq/purple - With some support to access the higher level vocabulary

### 'Job Description for The Big, Bad Wolf by Julie Anna Douglas

Whole class discussion and then independent application.	Independent reading after I have had some instruction	<b>OR</b> Guided Group Reading <ul style="list-style-type: none"> <li>I needed lots of help with</li> <li>I needed some help with</li> <li>I needed no help at all</li> </ul>	Teacher initials <div style="border: 1px solid black; width: 80px; height: 30px; margin: 5px auto;"></div>
Pre-read L/O To gain experience and make connections/links			

Imagine that you need to hire a wolf to eat some pigs and get into their houses. What kind of skills would the ideal candidate (wolf) need? Discuss and write down your ideas.

EXT: Write down some questions to ask the wolf to see if he/she would be suitable. Your teacher/parent could be the wolf at the end of the lesson. Will they get the job?

