



GRANGE INFANT SCHOOL

ACCESSIBILITY PLAN

Mission Statement

At Grange Infant School, we are committed to ensuring equality of education and opportunity for disabled pupils, staff, parents/ carers and those receiving services or having an interest in the school. We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and to participate fully in school life. In this way, we look to the key relationships that our school has secured and maintained with the wider range of people to whom disability equality is owed. It is this sharing of experience and knowledge that can only serve to strengthen our commitment to the equality of our provision and the identification of ways to overcome barriers. The achievement of disabled students will be monitored and we will use this data to raise standards and ensure inclusive teaching. We will make reasonable adjustments to make sure that the school environment is as accessible as possible.

At Grange Infant School, we believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit here.

The school plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in school clubs, off-site visits and cultural activities or school. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, text on screens and information about the school and school events. The information should be made available in various preferred formats as the need arises.

Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

The Plan will be monitored through the Resources Committees of the Governors.

The school will work in partnership with the local authority in developing and implementing this plan. This Plan should be read in conjunction with the Equalities Policy and Objectives.

School Accessibility Plan 2020

Improving the Physical Access at Grange Infant School

Item	Activity	Timescale
Ramps- Building	Improve access for wheelchair users through <u>the purchasing of portable ramps that will support access into and out classroom access where there is a raised step</u>	2020/21 ongoing
Ramps- Grounds	Improve access for wheelchair users <u>across site and shared access areas between Infant and Junior school sites. These areas should be planned into the redevelopment of the site map for work commencing December 2020</u> through addition of ramps to ground where access would remain an issue. Eg across carpark between Infant and Junior School sites.	2020/21 ongoing

School Accessibility Plan 2020

Improving the Curriculum Access at Grange Infant School

TARGET	STRATEGY	OUTCOME	TIMEFRAME
▲ Training for teaching and support staff on specific areas of SEN which may impact on a child's ability to access the curriculum	Undertake an audit of staff training requirements	Rolling programme of training to address current and potential needs of children within the school. Staff will have appropriate knowledge and skills to support children with SEN accessing the curriculum <u>SENCO will ensure that support strategies form part of the planned induction for new support staff members</u>	2020/21 rolling programme
▲ All out-of-school activities are planned to ensure the participation of the whole range of pupils	Source disability minibus / coach for use as an alternative to existing providers	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	2020/21 ongoing
▲ To ensure the appropriate resources are in place and are being used throughout the school	Visual timetables in place. Smart boards not on white backgrounds. Large font for texts if needed. Coloured filters for reading if required	Monitoring of learning environments through learning walks ensuring resourcing appropriately in place and impacting on children's ability to access the curriculum therefore attainment and progress.	2020/21 ongoing
▲ Addition of sensory <u>room to the main building</u> garden to outside provision	This will be an <u>is an</u> area for children to explore with sensory needs.	Resource to provide support for those children with sensory needs. Quiet space for exploration and to enhance curriculum. <u>This will also support children with increasing SEMH needs</u>	2020/21 ongoing
▲ <u>Redevelopment of Quad resourced space</u>	<u>This will be an area to enhance the curriculum through child initiated play in maths and English</u>	<u>Resource to provide support for those children who need child initiated play in the KS1 to further support their understanding of maths and English across the curriculum</u>	<u>2020/21 ongoing</u>

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School Accessibility Plan 2020

Improving the Delivery of Written Information at Grange Infant School

TARGET	STRATEGY	OUTCOME	TIMEFRAME
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes. For parents for whom English is not their first language, a translation of any letters will be provided.	2020/21 ongoing
Disability Equality Scheme to be made aware to parents and wider community	Disability Equality scheme to be published on the Website	Ensure Disability Equality Scheme can be viewed by parents and the wider community	2020/21 ongoing
Availability of written information for separated parents	School to ensure that Written school information is communicated to both parents in a separated family upon request	Ensure all parents from separated families are aware that information can be obtained by both parents upon request	2020/21 ongoing

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Agreed: This policy was agreed and ratified at the Governing Body meeting held ~~17th March 2020~~^{28th April 2020}.

Review: This policy will be reviewed annually.

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Signed: _____
Headteacher

Signed: _____
Chair of Governors

Grange Infant School - Accessibility Plan March 2020

School Accessibility Plan 2020

Date for next review: March 2021

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