



COVID-19: PHASED RETURN TO SCHOOL FROM 1ST JUNE UNTIL FURTHER NOTICE

INTERIM BEHAVIOUR POLICY

Behaviour Policy

This policy is in place during the phased return of children to the school. It is in response to guidelines for social distancing and the health and safety precautions that must be put in place and adhered to during this time. This policy is to be applied within every bubble across the school and guidance has been written in line with strict social distancing, in which all children must stay within their bubble unless exceptional circumstances arise.

This policy is subject to change and will continue to reflect current DfE and Government guidance during this time.

This policy still reflects our vision statement and aspects of our learning and teaching policy.

It is fundamentally linked to our school values of:

P- Polite and respectful

L- Lifelong learners – Learning and Growing

A- Aim high

N- Nurture and care

E- Effort from within **S-** Safe and secure

Aims of the policy:

- To ensure good behaviour for learning within every bubble across the whole school.
- To promote good social behaviour between adults and peers in each bubble, with an emphasis on promoting and maintaining all children's and adult mental well-being.
- To enable children to grow in our six fundamental learning values.
- To ensure that high expectations are maintained for all behaviour and that all staff and children are clear of the procedure for dealing with any incidents of negative behaviour safely and in line with strict social distancing guidelines.

Partnership with parents/carers

We believe that co-operation with parents is essential. We ask parents to support this **interim** behaviour policy as part of our home-school agreement. Should exceptional circumstances arise, we would ask that parents fully support our decisions around the management of their child's behaviour particularly in the event that their child needs to be collected from school. *See below for consequences and sanctions.*

Guidance on promoting good behaviour/Rewards

The current 5 step behaviour system will remain in place and be used in the same way as set by the school this academic year. Each child in the bubble will have a name card that will move through the steps dependent on their behaviour, both positive and negative. The adults in the bubble will be responsible for moving names, not the children.

All children will start on the bi-plane. If they behave well, they will move up the system to a rainbow and then a star. Children's positive behaviour will be celebrated throughout the week and recognised through verbal praise and the current Values certificates that are given out.

Although there will be no set 'reward time', each bubble will have opportunity as part of their curriculum, to enjoy motivational activities and games that can be accessed safely during the week. In addition, there will be an afternoon break every day.

Guidance on supporting negative behaviour/Sanctions

As a school we like to promote positive behaviour, but we do recognise that there are times when a child behaves in a negative way and a sanction needs to be put in place **that is manageable within each bubble**.

If a child is not behaving as they should be and is not following the values, they will move down the step system. This can happen twice, the children can move to the yellow and red faces (the teachers will give children appropriate time and opportunity to turn around their behaviour before moving them to the lowest position) red face.

If the child has reached the bottom of the system, has not turned their behavior around and still continues to misbehave, the following will happen:

The child will be sent to the **designated time out spot within the bubble**. This spot needs to be located in a position where a member of the SLT can access it (should further assistance be required) without the need to fully enter the bubble zone. *Adults will need to decide where best to place this based on knowledge of the children in their bubble. This could be a marked space near the door or a table/ chair in an accessible space.* During time out, they may be asked to write out the school's values. If they modify their behaviour then after 10 minutes they will return to their work station.

If by the afternoon, the negative behaviour has continued and/ or the child remains on red, they will lose 5 minutes of the afternoon break and will stand within the designated play area for this time with their bubble group.

Should their behaviour deteriorate further, a member of the SLT will be asked to attend by 1 of the bubble adults and speak directly to the child at a safe distance and without entering the bubble zone. If this does not successfully settle the child, **the child will be taken to the SLT office for time out (this is a neutral space)** if the child is still unable to settle the child's parent will be called and asked to collect their child from school. The child will then return to school as normal on the next working day.

Should the behaviour deteriorate to the point where there is risk to the other children in the bubble, evacuation of the group will need to be considered. Should this happen, the bubble will be evacuated to their designated outside area with 1 adult whilst the other adult stays with the child at a distance. The adult outside will need to alert another bubble nearby that additional support is required and 1 adult from that bubble will make contact with the SLT to do so.

Individual Behaviour Management Plans:

Please continue to follow IMBPs that are in place as much as is possible during this time. Individual behaviour charts will be part of that child's learning/ stationary pack and they will take responsibility for this at their work stations.

Reporting to Parents

Children will not have their folders/ book bags in school. In the interest of limiting contact, any behaviours that need to be reported to parents, will be done so verbally.

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