



Dear Grange Families,

18<sup>th</sup> March 2022

Welcome to another Friday and our fortnightly flyer! The weekend is finally here and it looks like it's going to be a sunny one; spring is definitely in the air!

We have had another busy couple of weeks with the children engaging well with new topics and enjoying new learning and the challenges it brings. It is always lovely to see how resilient the children are and how they recognise in themselves the impact of a positive learning attitude. Don't forget to check the website for updated curriculum overviews so you know what is coming up this term for your child, as it's always great if families can support their children through doing additional research on their current topic, such as Bees and The Farm.

We are so pleased with a brand new wall art! Hopefully most of you saw the photos on Class Dojo but if not, I've included them later in this newsletter. It certainly brings to life our Grange Values and has helped to remind the children how important these are to all of us and how the individual characters help us to understand the different Grange Learning Behaviours. If you happen to pop in for any reason, look out for the art work. I'm sure you'll be as impressed as we are.

Please remember, there is always someone here to help, to advise and to listen. No worry, query or question is ever too big or too small! Find us on the playground in the morning and at the end of the day, or pop into the office to see one of the lovely office staff.

Have a lovely weekend,

Miss Myers ☺

### **Year R is going to Longdown Dairy Farm!**

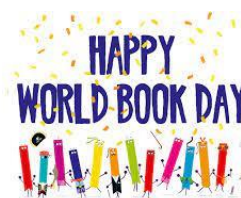
The Year Rs have their long-awaited trip to the farm on Tuesday, 29<sup>th</sup> March! This is the first trip the Year Rs will have had this year and I'm not sure who is more excited, the children or the adults! As always at this time of year, the weather can be unpredictable, so please make sure your child has a waterproof coat and suitable boots or shoes.



### **World Book Day 2022**

Thank you for your effort in supporting this year's World Book Day.

We raised £108 for the charity and it's aim to make sure every child and young person has a book of their own.



### Weekly attendance: Cool to be In School

Each week, attendance is tracked across the school and on a Friday the class with highest attendance for that week, gets a certificate. At the end of each term, we look at who has had the best attendance overall and that class gets to choose an item for their class such as a new game.

**This week the winners are: Starlings with 93.9%**

Congratulations and well done for your great attendance this week.

Don't forget, the more you're in school, the more learning you can do!

As a school, we have a responsibility and a duty of care to ensure that children attend school regularly and that attendance is good. Where attendance drops, we will make contact with parents and carers and work with you to get attendance back on track.

Should your child be unwell and unable to attend that day, please contact the office to let us know and this will be recorded on our registers.

During out of office hours, you will be able to leave a message.



### Junk Modelling Please!

If you have any recycling that would be good for junk modelling, craft and STEM projects, please bring clean items in carrier bag and drop them at your child's classroom.

Thank you!



## This week's COVID Update



You will have seen the changes that have come into place since the half term break regarding self-isolation and daily testing of close contacts. From Thursday 24<sup>th</sup> February, the Government has removed the legal requirement to self-isolate following a positive test. Adults and children who test positive, will continue to be advised to stay at home and avoid contact with other people for at least 5 days and continue to follow the guidance until they have received 2 negative tests on consecutive days.

In addition, fully vaccinated close contacts and those under the age of 18 will no longer be asked to test daily for 7 days.

We would ask that you continue to report all positive cases to us and that if your child does test positive, they remain at home until they have tested negative and are feeling better.

If you need to visit the school, please can you wear a face covering unless exempt and try to keep any face to face meetings or conversations to a minimum. In school, tables and high-touch areas are cleaned and sanitised regularly. Staff may choose to wear a face covering and we limit any mixing of year group bubbles. All our teaching spaces are well ventilated and hand washing is standard for all staff and children.

### Updated Government Guidance:

[https://www.gov.uk/coronavirus?gclid=EAIaIQobChMIyq\\_6vM\\_C9QIVS7DtCh0iiAKHEAAYAiAAEgJEKPD\\_BwE](https://www.gov.uk/coronavirus?gclid=EAIaIQobChMIyq_6vM_C9QIVS7DtCh0iiAKHEAAYAiAAEgJEKPD_BwE)

**Update: Friday 4<sup>th</sup> March    Confirmed positive cases**

**Year R: 4**

**Year 1: 3**

**Year 2: 4**

Please do not hesitate to get in touch if you have any questions or concerns.





**Tuesday 29<sup>th</sup> March:** Year R trip to Longdown Dairy Farm

**Week beginning 28<sup>th</sup> March:** Parents progress meetings

**Friday 8<sup>th</sup> April:** School closes for the Easter break at 1.30pm

**Monday 25<sup>th</sup> April:** Summer term starts

**Thursday 5<sup>th</sup> May:** School closed for Polling Day

**Wednesday 11<sup>th</sup> May:** Class photos

**Friday 27<sup>th</sup> May:** School closes for the half term break at 3.15pm

**Monday 6<sup>th</sup> June:** Summer 2 starts

**Friday 8<sup>th</sup> July:** School closed for INSET Transition planning

**Thursday 21<sup>st</sup> July:** School closes at 1.30pm for the summer break



### **Drivers, please take care!**

We have had a number of recent reports of parents driving onto our school grounds without due care and attention. Whilst we understand that there will be parents doing the early drop-off at TJs in the morning, we must ask that you drive slowly and watch out for other families and staff who will be accessing the site at the same time.

A member of staff at Grange Juniors had a narrow miss this week and was left quite shaken up when he was nearly hit by a car.



**Happy  
World  
Poetry  
Day**



### **World Poetry Day 2022**

**Monday 21<sup>st</sup> March** celebrates World Poetry Day and gives us the opportunity to share the power of poetry. Reading poetry teaches children how to express their emotions and put into words how they feel. It also introduces children to new vocabulary and rhythms, as poetry is often rich with interesting and varied language and poetic devices.

Poetry improves children's creative thinking and problem-solving skills as it requires children to think and interpret what they've read, and often it will take reading a poem several times to truly understand its meaning.

Learning to recite poetry is a great way to improve children's memory and help them remember new words and phrases.

Use this link to find out more:

<https://www.famlii.com/favorite-childrens-poems-for-world-poetry-day/>





# Congratulations!



## Starlings

Wow writer goes Theo for his super labelling of a frog and pond picture, using is CVC words!

Proud Pot goes to Eowyn for always putting in effort to all her learning 😊

## Sparrows

Wow writer goes to Florence for using adjectives in her writing. Fantastic work Florence.

Proud pot goes to Marcus for his taking away using numbers **OVER 10** in maths!!

## Woodpeckers

Wow writer goes to Eleanor for using her sounds and CVC words to label a picture of a frog and pond.

Proud pot goes Alfie for his beautiful handwriting and finger spaces whilst writing about a pond 😊

## Wow and Proud!



## Chaffinches

Wow writer goes to Violet for trying really hard on her bee report!

Proud pot goes to Naomi for using her sounds independently to read her book about the carrot 😊

## Wagtails

Wow writer goes to Ollie for using his conjunctions when writing his bee report.

Proud pot goes to Matthew for his awesome bee report.

## Blackbirds

Wow writer goes to James for his fantastic effort in his bee report!

Proud pot goes to Kyro for great improvement in guided reading 😊

## Robins

Wow writer goes to Scarlett for using super kinetic letters in her bee report!

Proud pot goes to Liam for his brilliant sentences in his bee report. Well done!

## Owls

Wow writer goes to Clark for his amazing bee report with very neat handwriting.

Proud pot goes to Amelia for her awesome drawing and rhyming words.

## Parent Governor Vacancy



We have a vacancy for a parent governor which we need to fill as soon as possible. Grange Infant school has always aimed for a partnership with parents which undoubtedly brings great benefits to the children. One of the most significant ways you can help in promoting this aim is to volunteer to be a parent governor.

The governing body's main tasks are:

- to ensure that the school has a clear vision, ethos and strategic direction;
- to hold the headteacher to account for the educational performance of the school and its pupils;
- to oversee the financial performance of the school and making sure its money is well spent.

Parent governors are welcomed as valued members of the team and play a vital role in ensuring the governing body is aware of the views of parents and the local community. We feel sure that there are parents prepared to take on this important role and give their time and commitment to helping us to continue to improve the school's performance.

If you are interested and want to find out more, please let Miss Myers know or call in to the office.

Please be aware!



Just before the half term break, I wrote to you to raise awareness of some of the games and programmes some of the children were accessing such as Squidgame and Huggy Wuggy. This week, we have been aware that some of the children have been singing some popular songs from the radio/ internet which have some inappropriate words. In particular, a favourite has been 'abcdefu' by Gayle which I am sure you will be aware, is not a 'child-friendly' song. Please can we ask that parents check what their children are accessing and listening to and that it is age-appropriate.

Thank you ☺



**A safer online experience for children.**

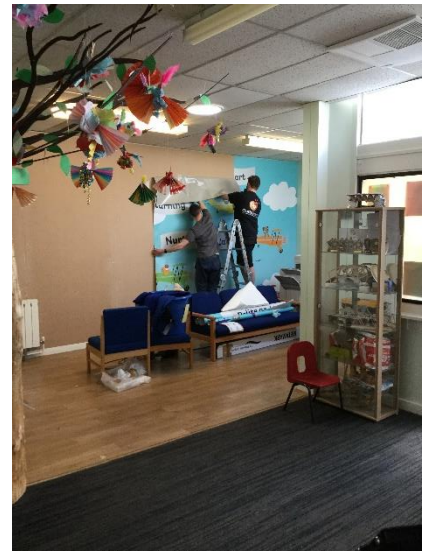
YouTube Kids was created to give children a more contained environment that makes it simpler and more fun for them to explore on their own, and easier for parents and caregivers to guide their journey as they discover new and exciting interests along the way.

[https://www.youtube.com/intl/ALL\\_uk/kids/](https://www.youtube.com/intl/ALL_uk/kids/)

Hopefully, many of you will have seen the new wall art we had installed last week in our main reception area. It has brought the wall to life and shouts out our Grange Values.

A huge thank you to OuttaReach for their design work and installation and to Mrs Poate for creating the Grange Learning Behaviours characters who are flying the planes.

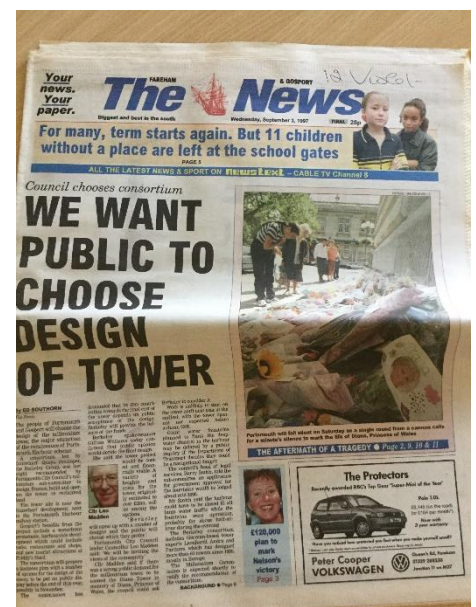
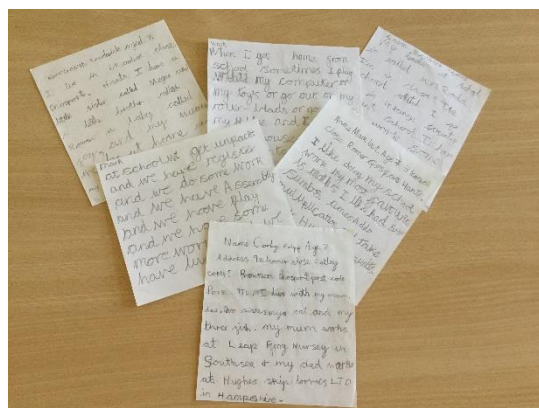
I'm sure you will agree, it looks amazing!





## Our Mystery Box

A few weeks ago, Mrs Sayer, found this mystery box that was created and sealed in 1997! Having put out a post on our facebook page which was shared by many of the staff and parents, we had a lot of interest from previous pupils who were keen to find out what was inside. Last week (25 years later), the box was opened and the contents revealed. Amongst newspapers, catalogues, Gosport flyers and maps, we found a lovely collection of individual photos of past pupils and fact files all about them. It was so lovely to read about what they enjoyed doing 25 years ago and what life at Grange Infant School was like back then. It has inspired us to create a brand new time capsule in celebration of the Queen's Platinum Jubilee. Watch this space for more details...





## **Gosport Falcons Under- 9s Girls Football Team**



Miss Felce is looking for 2 girls aged 7-8 years to join her all girls football team! They meet Thursday's afterschool, usually at Monkton playing fields. To find out more, please email Miss Felce: [s.felce@grange-inf.hants.sch.uk](mailto:s.felce@grange-inf.hants.sch.uk)