

<https://www.bbc.co.uk/bitesize/topics/zp8dmp3/articles/z2s6hv4> Here's another bitesize link. This time the activities are about giving change.

Today you are the shopkeeper. How much change will you give each customer?



For each question write down the subtraction number sentence. Solve these problems with counters, blocks or jottings, including blank number lines (real coins may not help)
To stretch your child further ask them which coins they would need to give as change.



1. The bill is 8p. The customer pays with 10p. How much change will you give?

$10\text{p} - 8\text{p} = 2\text{p}$ a 2p coin or two 1p coins.

2. The bill is 12p. The customer pays with 20p. How much change will you give?
3. The bill is 19p. The customer pays with 20p. How much change will you give?
4. The bill is 15p. The customer pays with 20p. How much change will you give?
5. The bills is 20p. The customer pays with 20p. How much change will you give?



If you use a blank number line, please remember to start on the right hand side and count back.

1. The bill is 18p. The customer pays with 20p. How much change will you give?
2. The bill is 36p. The customer pays with 50p. How much change will you give?
3. The bill is 49p. The customer pays with 50p. How much change will you give?
4. The bill is 65p. The customer pays with £1. How much change will you give?
5. The bills is 90p. The customer pays with £1. How much change will you give?

For questions 3 and 5, what did you notice?



1. The bill is 89p. The customer pays with £1. How much change will you give?
2. The bill is £1.20. The customer pays with £2. How much change will you give?
3. The bill is £1.90. The customer pays with £5. How much change will you give?
4. The bill is £3.99. The customer pays with £5. How much change will you give?
5. The bills is £8.72. The customer pays with £10. How much change will you give?

What was an efficient strategy for questions 3 and 4?