

Friday 5th June - Year 2 Literacy

Today we will be looking at your favourite type of weather.

Discuss: What weather do you like? Can you explain why? Do you like to go outside and play in it? Or snuggle up inside and watch the weather? What do you like to do in that type of weather?

Write a paragraph explaining what your favourite type of weather is and why. If you would like to, you could draw a picture of yourself enjoying that type of weather too.

Remember to use those key skills:

- Neat handwriting
- Bigger capital letters
- Full stops at the end of each sentence
- Finger spaces
- Use your sounds
- Adjectives (describing words *large, colourful, bright, soft, hot, sweaty, soggy, chilly*)
- Coordinating conjunctions (*and, but, so, because*)

Challenge: Subordinating conjunctions (*when, if, because, while*)



Extra challenge: Write a second paragraph about a type of weather that you don't like.

Here is my example:

I love rain for lots of different reasons. When my children are outside, I love to watch them splashing about in the puddles, having fun. I also love to snuggle up in doors and listen to the pitter patter of the rain against the windows, knowing that I'm nice and dry inside. It's a comfortable feeling. When it rains a lot, I like to sit outside with my colourful umbrella.



Phonics

Daily phonics - your child to practise their sounds and blend words. Interactive games found on link below.

http://www.familylearning.org.uk/phonics_games.html

Spelling

Now let's have a go at some more plurals. If the root word ends in an 'o' and there's a **consonant** before it, add '**es**'. If the root word ends with an 'o' and there's a **vowel** before it (a,e,i,o,u), add an '**s**'. The first two have been done for you.

Add your new word in the plural column.

Singular root word	Plural -s
tomato	tomatoes
kangaroo	kangaroos
hero	
radio	
video	
potato	
tornado	
volcano	

Exceptions

Although these words end in 'o' and have a consonant before the 'o', we just add 's'.

photo – _____

piano – _____

memo – _____

solo – _____

zero - _____