

Grange Infant School

Geography Policy

Rationale

We believe that Geography is a tool of learning and communication. Geography is essentially about the study of places, the human and physical processes which shape them, and the people who live in them. Skills developed through Geography help pupils make sense of their surroundings and the wider world.

Aims

- To stimulate interest in and curiosity about our surroundings
- To create and foster a sense of wonder about the world
- To develop pupils' competence in specific geographical skills
- To increase the pupils' knowledge and awareness of the world.
- To inspire a sense of responsibility for the environments and people of the world we live in
- To help pupils acquire and develop the skills and confidence to undertake investigation, problem solving and decision making
- To link Geography to other areas of the curriculum

Provision

The children will be taught Geography each year within a creative curriculum. The geography curriculum is supported by specific skills progression to develop and improve skills throughout EYFS and KS1

During geography lessons the children will have opportunities to apply geographical enquiry and skills within a real context.

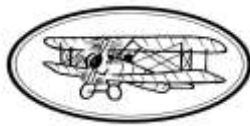
Resources are regularly reviewed and extended.

SEN

Differentiation in terms of tasks, teaching methods and resources will be planned for pupils with special educational needs. All pupils should have access to materials and opportunities suitable to their specific needs.

Gifted & Talented

Exceptionally able pupils will be challenged with open-ended tasks that provide opportunities to tackle more complex issues and use a wider range of resources.



Health & Safety

In line with school Health and Safety policy.

Assessment, Recording and Reporting

In Annual Reports a comment is made about the areas covered throughout the year.

Assessment activities are identified in each unit of work across each year group.

Completion Date: Sept 2016 Review Date: Sept 2018