



Grange Infant School

History Policy

Rationale

History holds an important place in the growth of our children, which gives them a sense of where they have come from and how society has developed. They learn decision making, politics, coming to their own conclusions; these are skills that are prized in adult life.

Aims

- ☐ To develop the children's own ability in history.
- ☐ To develop their skills of interpretation and enquiry
- ☐ to look for causes and consequences in people's actions from the past
- ☐ To understand developments in civilization, society, science, living conditions and invention.

Provision

Learning through History is concerned with developing a child's understanding of the past and the influences that will lead to his/her future.

Emphasis will be placed on the 5 Key Elements these are chronology, knowledge and understanding of events, people and places in the past, historical interpretation and enquiry and organisation and communication.

History is taught as part of the creative curriculum and based around a central theme. The skills being covered are identified within each of the topics and skills progression is shown through the different years. The teaching and learning of history is based upon discussion, use of primary and secondary sources, debate, role play, field work and first hand experiences. The children will often work in mixed ability groups, however differentiation is identified and provided and therefore activities and groupings will vary. Each year group has their own set of resources, specifically designed for the unit of study they are undertaking. The Library and internet will also provide further source materials and information.

SEN

Children with identified needs will be supported through a range of resources and differentiated planning.

Gifted & Talented

Those children identified on the register will where appropriate have activities/discussion that encourages them to develop their gift within the subject.

Assessment, Recording and Reporting

In annual reports a comment is made about the areas covered throughout the year. Completion Date: Sept 2016 Review Date: Sept 2018