Date 26.1.21	57.LO: To read words in the past tense	Teacher /TA
Context - Fairy Tales	LO: Continue to learn a text map.	initials
Tules		
		I/S/G/WC
My spellings for this week are;		
me be so	by of	

Button and bean the words below. Practise sounding them out and blending them together. You could even write these words onto card (two sets) and play matching pairs, reading the words out loud as you turn them over.

sat ran hid had walked sneezed fell skipped looked saw

went drank swam

Challenge: Can you read these red words?

ate said were

Date 26.1.21	57.LO: To identify the correct irregular past tense	Teacher
	verb	/TA
Context - Fairy		initials
Tales	LO: Continue to learn a text map.	
		I/S/G/WC
My spellings for this week are;		
put, push, pull, full, one, says		

Irregular Past Tense Verbs	Choices
Directions: Cirde the correct s	entence.
1) She losed the keys.	She lost the keys.
I weared my new shoes.	I wore my new shoes.
3) My teacher read a book.	My teacher readed a book.
4) He throwed me the ball.	He threw me the ball.
5) I writed my name.	I wrote my name.
6) She gived him a present.	She gave him a present.
7) Yesterday we found our dog.	Yesterday we finded our dog.
8) I catched the ball.	I caught the ball.

Date 26.1.21	S7.LO: To identify the irregular past tense	Teacher
		/TA
Context - Fairy	LO: Continue to learn a text map.	initials
Tales		
		I/S/G/WC

My spellings for this week are;

put, push, pull, full, one, says

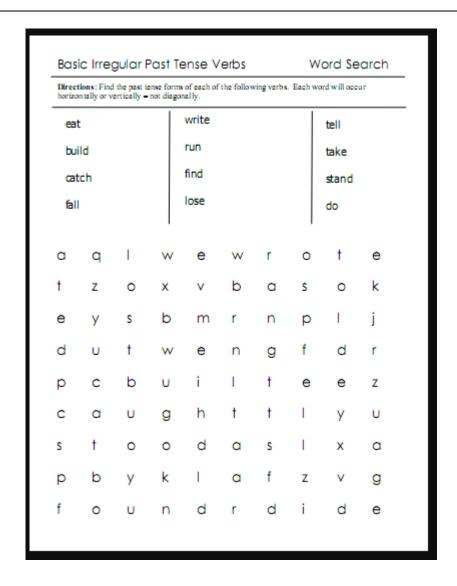
(If I am successful with these words this week, I will be given some more challenging ones, see below)

Irregular pa		Se och sentence. Always g	ntence Drop go down.
<u>Don't</u>	He	<u>Ben</u>	
ran	run	saw	see
outside	inside.	myself.	lightning.
She	They	<u>I</u>	They
were	was	were	walked
absent.	insects.	home.	walking.
<u>He</u>	We	She	Lizards
looked	are	eat	ate
looking.	away.	breakfast	. bugs.

Date 26.1.21	S7.LO: Use and spell the irregular past tense	Teacher
	correctly	/TA
Context - Fairy Tales	LO: Continue to learn a text map.	initials
		I/S/G/WC
AA II!		

My spellings for this week are;

wild, most, only, both, even, break, steak, fast, grass, clothes



Tuesday's 26-1-21 extra spelling challenge.

This week we are going to think about the rules for adding the suffix –ed to root words that have a short vowel sound before the last letter.

Can you explain to a grown up what a short vowel sound is? https://www.youtube.com/watch?v=-wszs0-fmhQ Watch this clip if you're unsure. (It's a YouTube clip so be careful as I can't control any pop ups. It was safe at the time of looking.)

Today's rule: Double the last letter if there's a short vowel sound just before it. Then just add –ed.

Today write the verb in the past tense. Careful, I've mixed them up today so not all of the verbs have a short vowel sound in. Some words you just need to add -ed without doubling the consonant.

Verb	Past Tense
drop	
jog	
sway	
play	
ρσρ	
pat	
jog sway play pop pat hum	