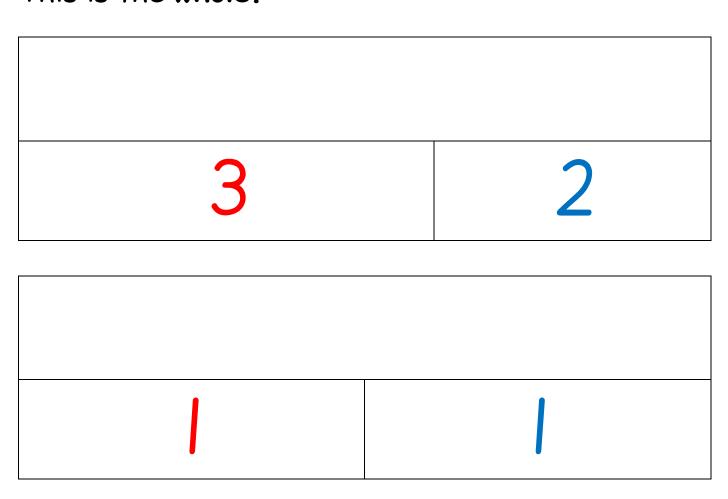
Date: 19.01.21 Context: Train carriages

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Tools	Independently	<u>OR</u>	<u>Guided</u>	Teacher / TA/ Supply
	Skills practice		I needed a lot of support with	
Jottings Fluency	I practised this skill by myself after I was taught how to do it or after we talked about how to do it well.		I was supported at times with	
			I needed no help at all.	
LO	I can add two pa	arts t	o total the whole.	

There are two groups of people on the train carriage. These are the **parts**.

How many people are on the carriage all together? This is the whole.

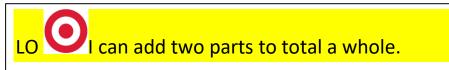


2		4	
		3	
	4		

3	3
3	
2	

	2
4	2
2	3

Tools	Independently	OR	<u>Guided</u>	Teacher / TA/ Supply
	Skills practice		I needed a lot of support with	
	I practised this skill			
	by myself after I			
	was taught how to do		I was supported at times with	
Tottings	it or after we talked		1 was supported at times with	
Jottings	about how to do it			
Fluency	well.			
			I needed no help at all.	



There are two groups of people on the train carriage. These are the **parts**.

How many people are on the carriage all together? This is the whole.

3	
4	3

2
4
2

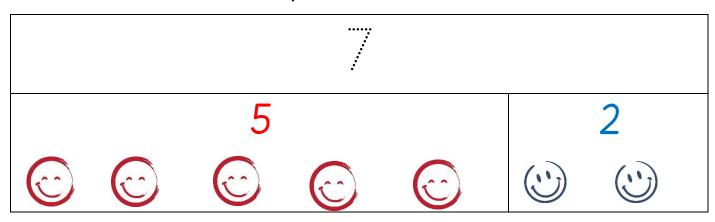
	5					
	7		2			
5		5	-			
3		7				

Tools	Independently	<u>OR</u>	<u>Guided</u>	Teacher / TA/ Supply
	Skills practice		I needed a lot of support with	
	I practised this skill			
	by myself after I			
	was taught how to do		I was supported at times with	
Takkinaa	it or after we talked		I was supported at times with	
Jottings	about how to do it			
Fluency	well.			
			I needed no help at all.	

I can add two parts to total the whole and write the number sentence.

There are two groups of people on the train carriage. These are the parts.

How many people are on the carriage all together? This is the whole. Use drawings to help you and write the number sentence too. The first one has been done for you.



$$5 + 2 = 7$$

5	3

q	3
•	
9	6
	4
	•
7	7
/	7

5		12	
6		7	
<u></u>		9	
	10		5

11		5		
	-			
	7	5		
4		9		
3		7		
6		7		

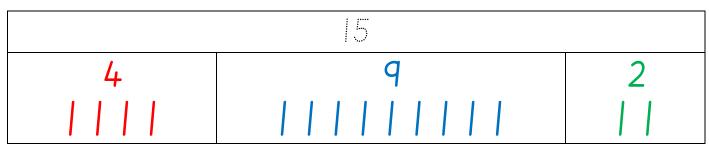
Tools	Independently	<u>OR</u>	<u>Guided</u>	Teacher / TA/ Supply
	Skills practice		I needed a lot of support with	
	I practised this skill			
	by myself after I			
	was taught how to do		I was supported at times with	
Tottings	it or after we talked		1 was supported at times with	
Jottings	about how to do it			
Fluency	well.			
			I needed no help at all.	

LO

can add three parts to total the whole and write the number sentence.

There are three groups of people on the train carriage. These are the parts.

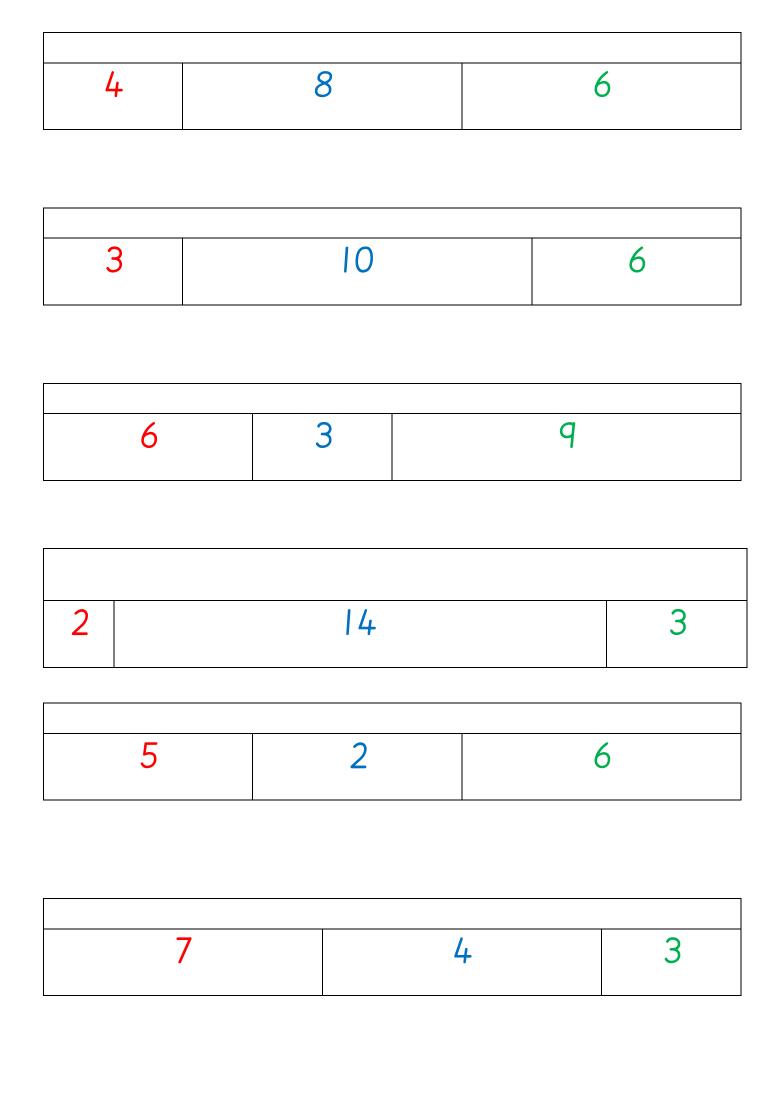
How many people are on the carriage all together? This is the **whole**. Use drawings to help you. Write the number sentence too. The first one has been done for you.



$$4 + 9 + 2 = 15$$

8	5	3

5	9	6



6	2	4

9 4 4