Tools	Independently Skills practice I practised this skill by myself after I was taught how to do it or after we talked about how to do it well.	OR	Guided I needed a lot of support with I was supported at times with I needed no help at all.	Teacher / TA/ Supply
Jottings Fluency				

LO 🎯 I can add two parts to total the whole.

There are two groups of people on the train carriage. These are the **parts**.

How many people are on the carriage all together? This is the **whole**.

3	2

1	1

2	4

1	3

4	1

3	3

3	1

2	1

1	2

4	2

2	3

Tools	Independently Skills practice I practised this skill by myself after I was taught how to do it or after we talked about how to do it well.	OR	Guided I needed a lot of support with I was supported at times with I needed no help at all.	Teacher / TA/ Supply
Jottings Fluency				

LO 🎯 I can add two parts to total a whole.

There are two groups of people on the train carriage. These are the **parts**.

How many people are on the carriage all together? This is the **whole**.

3	1

4	3

1	2

2	4

3	2

1	1

5	3

7	2

5	5

3	7

Tools	Independently Skills practice I practised this skill by myself after I was taught how to do it or after we talked about how to do it well.	OR	Guided I needed a lot of support with I was supported at times with I needed no help at all.	Teacher / TA/ Supply
Jottings Fluency				

LO 🎯 **I can add two parts to total the whole and write the number sentence.**

There are two groups of people on the train carriage. These are the **parts**.

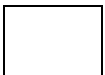How many people are on the carriage all together? This is the **whole**. Use drawings to help you and write the number sentence too. The first one has been done for you.

5 + 2 = 7

5	3

9	3

9	6

11	4

7	7

5	12

6	7

4	9

10	5

11	5

7	5

4	9

3	7

6	7

Tools	Independently Skills practice I practised this skill by myself after I was taught how to do it or after we talked about how to do it well.	OR	Guided I needed a lot of support with I was supported at times with I needed no help at all.	Teacher / TA/ Supply
Jottings Fluency				

LO 🎯 **I can add three parts to total the whole and write the number sentence.**

There are three groups of people on the train carriage. These are the **parts**.

How many people are on the carriage all together? This is the **whole**. Use drawings to help you. Write the number sentence too. The first one has been done for you.

15		
4 | | | |	9 | | | | | | | | |	2 | |

4 + 9 + 2 = 15

8	5	3

5	9	6

4	8	6

3	10	6

6	3	9

2	14	3

5	2	6

7	4	3

6	2	4

9	4	4