

Imagine you are going shopping and you want to work out how much money your items will come to. Use your mental strategies or a blank number line to solve these problems (see the video on Dojo , school story 7th May)



- 1, cheese + pizza=
- 2, bread + chicken =
- 3, Pizza + chicken =
- 4, 2 chickens =
- 5, 3 loaves of bread=
- 6, 2 chickens + 1 pizza=

To stretch your child further ask them what coins they would need to make the exact amount. To stretch further ask they if they could pay with a certain coin.

e.g If the items come to 11p altogether, could I pay with a 20p?

Some children struggle to realise that they can give the cashier more and they will get change. We will move onto giving change tomorrow.



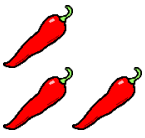
- 1, cheese + pizza =
- 2, bread + chicken =
- 3, Pizza + chicken =
- 4, 2 chickens =
- 5, 3 cheeses =
- 6, 2 chickens + 1 cheese =

To stretch your child further ask them what coins they would need to make the exact amount.

To stretch further ask them if they could pay with a certain coin.

e.g If the items come to 87p altogether, could I pay with a £1 coin?

Some children struggle to realise that they can give the cashier more and they will get change. We will move onto giving change tomorrow.



As you solve these problems, think about the strategies we have used recently.

- 1, cheese + pizza =
- 2, bread + chicken =
- 3, Pizza + chicken =
- 4, 2 chickens =
- 5, 3 cheeses =
- 6, 2 chickens + 1 cheese =

To stretch your child further ask them what coins they would need to make the exact amount.

To stretch further ask them if they could pay with a certain coin or note.

e.g If the items come to £3 altogether, could I pay with a £10 note?

Some children struggle to realise that they can give the cashier more and they will get change. We will move onto giving change tomorrow.