Monday 1st June – Guided Reading

This week's theme is 'weather' and we would like to focus today on rainbows. I couldn't find a poem anywhere that I liked so I wrote one of my own especially for you to read. I hope you like it.

Rainbow Rainbow

Rainbow, rainbow, where did you go?

Made of sunshine and of rain, and 7 colours that I know.

Rainbow, rainbow, your red is so bright,

Then orange like a sunset, what a pretty sight!

Your yellow is so happy, like daffodils in Spring,
Like lambs when they are dancing and the joy that they can bring.

The beauty of your natural world is green,

The forests and the waving grass, are wonders to be seen.

Blue is for the oceans deep and the cloudless sky,

And for all the creatures who swim and crawl and fly.

Purple is for pretty flowers, growing by the stream,

And unicorns that go galloping, across my misty dream.

Pink is for the roses, around each cottage door,
But also for the piglets rolling on their muddy floor.

Rainbow, rainbow where did you go?

In the sunshine and the rain, with 7 colours that I know!



	have a go at answering these 1 chilli questions or scroll down for the harder 2 questions. Look at p1 & 2 for these questions.
1.	How is a rainbow made? A – with clouds and rain B – With sunshine and rain C – with stormy rain
2.	What was the orange like in the poem? A – A sunset B – A pretty flower C – A sun rise
3.	What brings joy in Spring? A - piglets and lambs B - piglets and daffodils C - daffodils and lambs
4.	What is blue for?
5.	Which 2 adjectives are used to describe things in the purple verse?
6.	Challenge question There are two clues in the poem that tell us the unicorns aren't real. Can you find the clues?

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Have a look at the Oxford Owl website. www.oxfordowl.co.uk
You will need to register and log in. There are lots of free e-books and you can choose a book at the same colour level as your child's home reading book to read with your child.

2 chilli questions -1. Which 2 adjectives are used to describe things in the purple verse? 2. There are two clues in the poem that tell us the unicorns aren't real. Can you find the clues? 3. What do you notice about the last word of each line? Give two examples. 4. Match these statements. Daffodils and lambs Pink is like The natural world Yellow is like Roses and piglets Green is for **Challenge question** 5. Which month of the year do you think the poem could be written about? Give 3 reasons why you think this. There are lots of clues in the poem.

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