

Monday 22nd June – Guided Reading

This week's theme is 'community' and we would like to focus on people and places. Today we will be looking at The Windrush generation.

Read the information below with your child and talk about diversity and tolerance. Your child may need some help answering the questions below.



Britain in 1948

Just after World War II ended in 1945, the first groups of post-war immigrants from the Caribbean began to settle in Britain.

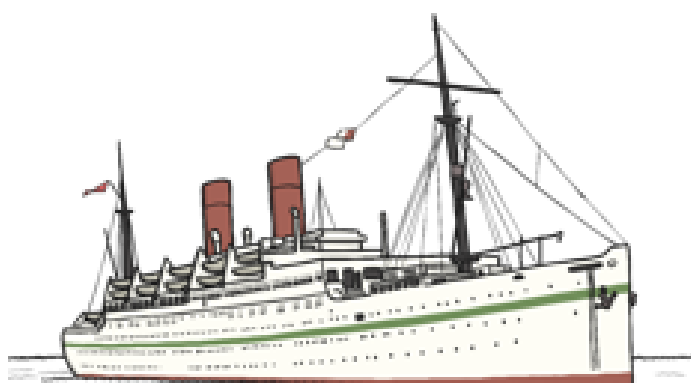
From the 1950s into the 1960s, there was a mass migration of workers from many English-speaking countries in the Caribbean, particularly Jamaica, who settled in Britain. These immigrants were invited to fill labour requirements in London's hospitals, railways and other areas of work. They are widely viewed as having been a major contributing factor to the rebuilding of the post-war London economy.



What was the Windrush?

The passengers had a wide variety of skills to offer. There were cleaners, mechanics, carpenters, former RAF airmen, and lots of other jobs that were needed in Britain.

Many of these passengers settled in the area of Brixton, in London, which led to the development of large Caribbean communities who have contributed to life in Britain ever since.



The Empire Windrush was the ship that brought people to Britain. It arrived on 22nd June 1948 with many key workers, some needed for our new NHS.

Life for Caribbean Immigrants Today

Today, their descendants and new immigrants to the country still suffer the effects of discrimination and racism, which may not always be obvious. For example, they may often find it more difficult to get jobs, or receive the same standards of justice as white British people.



In the 21st century, Britain is a multi-racial society.

The huge contributions made by the various immigrant communities to Britain's economic and social development since the Second World War are beginning to be widely recognised.

Their role in creating a more diverse and tolerant society is indisputable.



Now have a go at answering these 1 chilli questions or scroll down for the harder 2 chilli questions.

1. Where were the people who came to Britain travelling from?
A – Spain
B – Britain
C – Caribbean
2. What was the Windrush?
A - A weather front
B – A large ship
C – A rush of people

3. What year did the Windrush arrive in Britain?

A – 1948

B – 1848

C – 1945

4. Why were they invited to Britain?

5. Where did the passengers settle when they got to Britain ?

Challenge question

6. Name some skills that the passengers had?

Two chilli questions –

Challenge question

1. Where were the people who came to Britain travelling from?

A – Spain

B – Britain

C – Caribbean

2. What was the Windrush?

A - A weather front

B – A large ship

C – A rush of people

3. What year did the Windrush arrive in Britain?

A – 1948

B – 1848

C – 1945

4. Why were they invited to Britain?

5. Name 2 skills that the passengers had.

Challenge question

6. Why might their descendants find it difficult to get jobs today ? Explain in full sentences. (Parents, this might be a tricky question to answer that raises more even questions. We suggest you have a frank and honest conversation whilst not causing them to worry)

Phonics

Check this website to find out more about the phonics sounds for your secret mission.

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Home Reading

Have a look at the Oxford Owl website. www.oxfordowl.co.uk

You will need to register and log in. There are lots of free e-books and you can choose a book at the same colour level as your child's home reading book to read with your child.

