Monday 29th June - Writing

This week's theme is 'Healthy Me' and today we will be looking at trees. You might not have a tree in your garden but you might see some in your school or local park.

The Problem of Writing Poems Shaped like Trees

I wrote
a poem
in the shape
of a tree but then
autumn arrived and I
watched my words flutter
down until one day I found that
the
end
ofmypoemhadturnedtomulchontheground.

Brian Bilston

I
wrote
a poem
in the shape
of a Christmas
tree but then forgot
to water it and only a few
days
later
there words all
were
over the carpet

I am a tree who reaches out to you with love I'll share. I am here to embrace my branches of tenderness.
I am a tree which extends, water me in tender care.
As I stand by your side extending my heart always.



Task: Write your own shape poem about a tree. Use the poems above to help you. You might start by writing down adjectives, verbs and adverbs to describe your tree. This will help you to gather thoughts for your poem.

Challenge: You could present your poem any way you like – with illustrations, hand prints, photos or a video of you reading your poem out loud. Perhaps you could make your tree talk using the Chatterpix Kids app? We would love to see/hear your poems on ClassDojo.

Spellings

This week we will be looking at the sound /u/ spelt with 'o'. Here is your spelling list and choice of activities for the week:

other
mother
brother
nothing
Monday
money
cover
honey
discover
wonder

Write the spelling in color, using color to highlight tricky parts.	2. Sing your spellings to a catchy tune, or chant.	3. Place plastic, or cut out, letters required for the spelling of a word – and put in the correct order in less than a minute.
1. Example:	2. Example:	3. Example:
tomorrow	EI – GHT EI – GHT EI – GHT	<u>ritgh</u> right
4. Write a silly poem with your spelling.	5. Place the letters on the floor for your spelling word. Jump, or hop to the letter required to spell the word, calling the letters out loud.	6. Write out your spelling words and put them on the floor. Act out one of the words and a partner has to guess which word is being acted out.
4. Example:	5. Example:	6. Example: Acting out FRIEND:
The rain went to my brain in Spain.	L I k e	Acting out PRIEND.