



## Music Day 2: Meet Mr Gershwin

Welcome to the second session of fun music making! Today, you will be introduced to the piece of music 'Promenade- Walking the Dog' by the composer George Gershwin. It was composed over 80 years ago. *You will find out some more facts about Gershwin this week.*

Have a listen and just as you did yesterday, tap along to the steady beat using body actions or try walking around the room keeping your steps in time. *Just like yesterday, Miss Myers will post some prompts on whole school ClassDojo.*

<https://www.youtube.com/watch?v=t67SdkYubs4>

How does the music make you feel? What does it make you want to do? If you close your eyes and listen, what pictures do you get in your head?

Can you hear an instrument playing the main tune? This instrument is a 'clarinet'.



Listen again and make your fingers 'walk' every time you hear the clarinet play.

Listen again and this time pretend to take your imaginary dog for a walk.

You can count out **8 steady beats** to this music. This will help you step in time and will also help you to create action sequences and word patterns.

We are now going to have a go at creating word patterns in time to the music. This is just like the body actions we have already done, but this time you are saying words in time to the music. Here is an example. *Don't forget those 8 steady beats!*

1	2	3	4	5	6	7	8
Dog		Walk-	ing	Walk-	ing	Walk-	ing

Here's another one:

1	2	3	4	5	6	7	8
Sit	down	dog		There's	a	good	boy!

And another one for you to try:

1	2	3	4	5	6	7	8
Chase	your	tail		catch	the	ball	

Can you create one of your own? Don't forget those 8 steady beats to help keep you in time.

Now try clapping along to these word patterns or tapping your homemade instrument in time.

As always, if you record any of your music making this week, put it on ClassDojo. We'd love to see what you've been up to!

Have fun!