



Music Day 4 and 5: Being a Musician!

Welcome to the fourth session of fun music making. Today we are going to swap the actions for sounds. These can be any sounds you like and made on anything you like too. This session might take a bit longer as you will be looking for different objects to make different sounds. You will then need to practise your musical creation so don't worry if this takes you two days.

Let's get warmed up first! Listen again to the music, and see if you can remember your action sequence from yesterday:

<https://www.youtube.com/watch?v=t67SdkYubs4>

So, for each action there will now be a sound. If you look at the sequence below, you will see that there is a sound suggestion to go with each part of the music. Again, you can use any homemade instrument as long as they sound different. If you have made instruments this week, you can these too! There are some suggestions for each one:

What the music is doing:	What sound you are playing:
Introduction tune	Drumming on a food tin, on a box, on the table
Clarinet tune	Tapping 2 wooden spoons together or tubes or plastic bottles
Busy swirly sound	Shaky sound e.g. rice or pasta in a box
Clarinet	Tapping as above
Busy swirly sound	Shaking as above
This repeats again, so keep the sounds going: tapping and shaking	
Violin tune	Rustling sound for the wave e.g. plastic bag Tapping for the nod e.g. kitchen utensil on side
Introduction tune	Banging sound for the throwing e.g. wooden spoon on a pan Clapping sound for the jumping e.g. 2 lids together Or plucking on an object e.g. elastic band
Clarinet	Tapping
Swirling sounds	Shaking

Just like yesterday, you could draw out notation cards to help you remember what sound comes next. Stick them up and follow them just like a musician!

As always, if you record any of your music making this week, put it on ClassDojo. We'd love to see what you've been up to!

Have fun!

Literacy:

Today, we'd like you to write some onomatopoeia words. Onomatopoeia is when a word describes a sound and actually mimics the sound of the object or action it refers to when it is spoken. For example: Splat, crackle, fizz, bang.

What onomatopoeia words match these objects or actions?

A.



D.



F.



B.



E.



G.



C.



F.



H.



Phonics:

<https://www.bbc.co.uk/bitesize/topics/zcqqtftr> Have a look on this bbc site, that has lots of our sounds in little videos, so you're really clear on how to say and write them.

Maths:

Today you can play with pattern again, but this time with numbers.

Get your brains warmed up by counting forwards and backwards in 1s, 2s, 5s and 10s.

Then fill in these missing numbers.



1, 2, __, 4, 5, 6, __, 8, 9, __, __

3, 4, 5, __, 7, 8, 9, __, 11, 12, __, __

20, 21, 22, __, 24, 25, __, 27, 28

10, 9, __, 7, __, __, 4, __, 2, __, __



17, 16, __, 14, 13, __, 11, 10, __, 8, 7

5, 10, __, 20, __, __, 35, __

10, 20, 30, __, 50, 60, __, 80, __, __

100, __, 80, 70, __, 50, __, __, 20, __



24, 34, 44, __, 64, 74, __, 94

3, 6, __, 12, __, __, 21, 24, __

__, 70, 65, __, 55, __, __, 40, __, __, 25,

54, 52, __, 48, 46, __, __, __, 38, 36, __

DT:

Today your challenge is to make a *shaker*. Have fun and make a noise! You could decorate your shaker with your maths patterns to make it fabulous! This type of instrument is also from the *percussion* family.

