



Draw your instrument that you made yesterday and write key words around, labelling different parts.



Using your instrument you made yesterday, write a description about your instrument.

Use these questions to help you write sentences about your instrument:

What is your instrument made of?

How do you play it?

Why did you choose this?

What type of music could you play using this instrument?

OR



You could write a set of instructions, explaining how to make your instrument.

Remember to think about the structure and layout of instructions:

- Title
- Introduction
- Time connectives and bossy verbs to explain each step
- What you need

Here is an example of a set of instructions.

Title

Making a Porotiti

A porotiti is a type of musical instrument. Create your own by following these instructions, individualising it by adding your own patterns and designs.

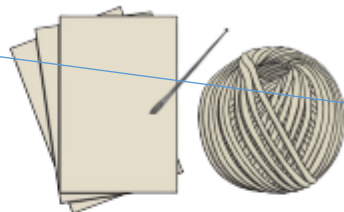
Introduction

You will need:

thick cardboard

1 metre of string
(thick nylon is best)

Needle or hole punch



You will need:

Instructions:

1. Trace around a cup, drawing a circle. Cut out.
2. Punch two holes in the centre of the cardboard circle, about 1cm apart.
3. Thread the string through the holes. Tie the ends together in a sturdy knot, creating a large loop.
4. Draw patterns and designs on both sides of the circle to make it your own.
5. You are ready to go!

Bossy Verbs (circled in yellow)

Using your porotiti:

1. Hold the loop at each end.
 2. Place the porotiti in the centre of the string and the wind it towards you so that the string begins to twist and tighten.
 3. When the string is tight and twisted enough, pull your arms apart and listen to your porotiti make music. Try and blow air onto the side of the spinning disk to make different tones.
- Try different shapes and see if they make different noises.

Time connectives (circled in purple)

You could include more of these as this piece of writing doesn't have many.

E.g First, next, secondly, after that, finally etc

Phonics

Daily phonics – Practise your phonics with these fun comics. You can pick the level you would like and then choose a comic to read with the sounds you want to practise!

<https://phonicsplaycomics.co.uk/comics.html>

Spelling

Now let's have a go at some plurals. Some words when you want more than 1, you can just add s to the end of the word. Have a go at these -

Add your new word in the plural column. The first one has been done for you.

Singular root word	Plural -s
note	notes
score	
violin	
flute	
trumpet	
trombone	