

Friday 15- 1 -21 Year 2 home reading

The Year 2 team would like the children at home and at school to be reading as much as possible. Therefore, we have decided we will send home reading questions to talk through on Monday, Tuesday, Thursday and Friday **without the expectation for writing**. On Wednesday, we will send home a specific text with focused comprehension questions to answer in writing.

1. Log on to Oxford Owl and choose a reading book at the correct level for your child. If you think your child can fluently read at this level and answer questions about it confidently, try the next level up.
2. Hear your child read or ask them to read their book independently. Tell them the questions you will be asking them once they have finished. If your child has a particularly long book, agree a finishing point. It's time to stop or page to stop on.
3. Ask them today's focussed questions. **They don't need to write anything down, but should talk through their answers with an adult.** You could video your child reading or verbally answering the questions if you wanted to share this with your teacher, but you don't have to.

Today's focussed questions are...

- ***When did the story take place? (AF2.2)***
- ***Who was the storyteller? How do you know? (AF3.2)***
- ***Do you want to read the rest of the text? How does the writer encourage you to read the rest of the text?(AF5.2)***

(It might be useful for you to keep a note of these questions for when the children have returned to school and you return to the usual home reading routine.)

In addition to this, see the suggested activities depending on your child's reading level.

Reading level	
Pink, red, yellow, blue	Continue to practise reading the speed sounds 1, 2 and 3 or have a look at the Read write inc daily lessons https://www.ruthmiskin.com/en/find-out-more/parents/
Green, orange , turquoise ,	Practise reading fluently, reading and re-reading with expression. Check that they understand the texts they are reading.
Purple, gold, white, lime or above	Talk about how their current book compares to books they have read in the past. Talk about what they like about the story or why they don't like it. Discuss words or phrases they have read which they could use in their own writing