

Maths



In the context of fairy tales we will be developing our fluency, reasoning and problem solving skills with;

- Place value
- Addition
- Subtraction
- Multiplication
- Division
- Time
- Measure

Literacy



We will learn a lot about fairy tales. We will hear them, read them, write them and compare them. We will look at the characters within stories and poems.

We need to make sure all of these writing skills are good;

- Presentation/ handwriting
- Spelling
- Punctuation
- Using a variety of sentence types.
- Our sentences need to make sense.

Science



We will learn about materials and their properties. We'll learn how some can be twisted, stretched and bent. We will test their waterproofness, their strength and their suitability to different tasks e.g floors or containers.

We will then take our knowledge and use it to design a bridge in our next **STEM** project.

R.E.

We will learn about the Holy Books from the Christian and Hindu faiths. We will think about why these books are so important to each faith.



Who's that trip trapping over my bridge?



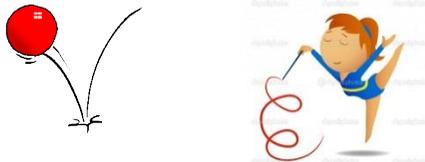
A topic about Fairy tales

Personal, Social, Health , Education

We will be thinking about our dreams and goals. I can choose a realistic goal and think about how to achieve it. I can identify my successes and achievements and know how this makes me feel (proud).



P.E.



I will show confident control of a ball with my hands when working independently and with a partner.

To learn and link 6 basic shapes in gymnastics and join them in a simple routine on the apparatus.

Computing and History



We will safely use the internet to research information for our STEM project on Bridges.

We will research what makes a strong bridge and how bridges have changed over time.

We will learn about a man called Brunel who was famous for building bridges and for being born in Portsmouth.

Music



I will compose pieces of music using symbols to portray a good character and a bad character from a fairy tale.

