

Your mission, should you wish to accept it, is to achieve the following...

Reading

- I know all of my phonics Speed Sounds for set 1,2 and 3.
- I can read all of the year 1 and 2 Common Exception words.
- I can read a gold level reading book fluently, only sounding out words I have never seen before.
- I can answer questions about what I have read where the answers are given in the text.
- I am beginning to answer questions about what I have read where there are only clues given in the text.

Writing

- I can write expanded noun phrases (adding in description eg *The fluffy pink rabbit*).
- I can spell all of the year 1 and 2 Common Exception words.
- I can start using diagonal and horizontal strokes needed to join letters. (*a b c d e f g h i j k l*)
- I can read each sentence out loud to check for sense and edit it if needed eg full stops, capital letters, question marks, exclamation marks and missing words)
- I can use both coordinating (*and, but, so*) and subordinating conjunctions (*when, as, if, because*) to join sentences together.

Maths

- I can read and write numbers up to 100, saying which numbers are 1 more, 1 less, 10 more or 10 less.
- I can fluently recall the pairs of numbers that make 20
- I can add and subtract 2 digit numbers mentally or use a blank number line to support me.
- I understand that X means lots of groups and \div means sharing. I am beginning to be able to recall the 2, 5 and 10 times tables.
- I can name 2-D and 3-D shapes and talk about their properties.